

Detailed Curriculum Links

Learning Area	Content Descriptor		
	Foundation – Level 2	Level 3 – Level 4	Level 5 – Level 6
Aboriginal and Torres Strait Islander Histories & Cultures	Aboriginal and Torres Strait Islander communities of Australia maintain a deep connection to, and responsibility for, Country and Place and have holistic values and belief systems that are connected to the land, sea, sky and waterways (VC2CCPACP1).	Aboriginal and Torres Strait Islander communities of Australia maintain a deep connection to, and responsibility for, Country and Place and have holistic values and belief systems that are connected to the land, sea, sky and waterways (VC2CCPACP1).	Aboriginal and Torres Strait Islander communities of Australia maintain a deep connection to, and responsibility for, Country and Place and have holistic values and belief systems that are connected to the land, sea, sky and waterways (VC2CCPACP1).
Science	Plants and animals have observable features that can be used to group them in different ways (VC2S2U01).	Observations can be used as a basis for posing questions to identify patterns and relationships, and to predict the outcomes of investigations (VC2S4I01).	Scientific knowledge, skills and data can be used by individuals and communities to identify problems, consider responses and make decisions (VC2S6H02).
	Plants and animals have basic needs, including air, water, food and shelter; the places where they live meet those needs (VC2S2U02).		Habitats can be described by their physical conditions; changing the physical conditions of a habitat, including by human activity, may affect the growth and survival of organisms (VC2S6U01).
	Plants and animals have external features that perform different functions to enable their survival; in plants these features include roots, stems, leaves, flowers, fruit, bulbs, trunks and branches while different features in animals enable them to move, breathe, eat and respond to their environment (VC2S2U03).		



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Geography	The natural and constructed features of places, how they change and how they can be cared for (VC2HG2K05).	The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent (VC2HG4K03).	how places and environments are changed and managed by people (VC2HG6K01).
	The interconnections between Aboriginal and Torres Strait Islander Peoples and Country and Place, and the importance of Country and Place (VC2HG2K03).	Sustainability and its application to the use of natural resources and the management of waste (VC2HG4K09).	The importance of sustainability to places and environments, including the custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country and Place and how it influences their sustainability practices (VC2HG6K04).
			Develop a range of geographical questions on how places are managed (VC2HG6S01).
History	Ask historical questions about objects, people, places and events in the past and present (VC2HH2S01).	The significance of Country and Place to Aboriginal and/or Torres Strait Islander Peoples who are connected to their area (VC2HH4K01).	The impacts of the development of colonies on Aboriginal and Torres Strait Islander Peoples, local-born colonists and migrants, and on the environment (VC2HH6K02).
	The history of a local historical site of social, cultural or spiritual significance and how it has changed over time (VC2HH2K05).		



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Physical Education	<p>Cooperate with others when participating in physical activities (VC2HPFM05).</p>	<p>Perform a range of roles in respectful ways to achieve successful outcomes in group or team movement activities (VC2HP4M10).</p> <p>Practise and refine fundamental movement skills in different movement situations, including indoor, outdoor and aquatic settings (VC2HP4M01).</p>	-

